

Dyslexia SA



Dyslexia SA is proud to announce the face-to-face training of DIBELS 8th Edition in Adelaide, South Australia!

Interested in understanding DIBELS 8th Edition for effective data-based decision making in your school?

DIBELS 8th Edition Principals and School Leaders' Training

Learning Objectives:

- To learn about the background and rationale for releasing an updated edition of DIBELS 8th Edition
- To learn about the research behind DIBELS 8th Edition and updates to DIBELS 8th Edition subtests
- To learn how to engage in data-based decision making at a systems level using DIBELS 8th Edition data

Content Includes: Learning about the new and improved features of DIBELS 8th Edition, including updates to subtest forms, new and revised subtests, discontinued benchmark and gating rules, and blue goals. Learning how principals and school leaders can use DIBELS 8th Edition data to make instructional decisions in their schools.

For more information see the Basic Training flyer and <https://dibels.uoregon.edu/>

DIBELS 8th Edition Principals and School Leaders' Training

This training session is for school leaders only

Friday 11th September, 2020

Cost: Free

Time: 12.00 pm to 2.30 pm

Presenters: Dr Sarah McDonagh
and Marissa Pilger Suhr

Registration: from 11.30 am

Venue: Education Development Centre,
Milner St, Hindmarsh

Sticky tickets link: <https://www.stickytickets.com.au/RVFSa>



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DIBELS 8th Edition Principals and School Leaders' Training

Presenters

Dr Sarah McDonagh



Dr Sarah McDonagh is an independent literacy consultant. Sarah earned her doctorate in Special Education at the University of Oregon and has research interests in instructional interventions in reading for students identified at-risk for reading difficulties and scaling up evidence-based practices in applied settings. Her expertise lies in the area of early reading, prevention of reading difficulties, and instructional interventions for students identified at-risk for reading difficulties in the early school years. She has vast educational experience as a primary and special education primary and special education teacher, academic, researcher, and consultant both in Australia and the United States. Sarah works intensively with schools in New South Wales to support school-wide implementation of effective reading practices and school improvement. She is currently a co-investigator of a federally funded Australian Research Council Grant and until recently was co-editor of the Australian Journal of Learning Difficulties.

Marissa Pilger Suhr



Marissa Pilger Suhr is a research assistant at the Center on Teaching Learning (CTL) and is a doctoral candidate in the University of Oregon School Psychology program. At CTL, Marissa serves on the DIBELS 8th Edition professional development team, where she develops professional development materials and facilitates DIBELS 8th Edition trainings for local and state organizations. Marissa also works on the professional development team for the National Center on Improving Literacy, where she supports with development of technical assistance resources for educators. In her role at CTL, Marissa also provides ongoing professional development and coaching to local school districts, clinic settings, and state-level organizations on data-based decision making, the science of reading, and the delivery of the Enhanced Core Reading Instruction (ECRI) multitiered program.