

Dyslexia SA



Dyslexia SA is proud to announce the face-to-face training of DIBELS 8th Edition in Adelaide, South Australia!

Interested in a fast and reliable way to track the key literacy skills of your students?

Basic Training DIBELS 8th Edition

DIBELS 8th Edition is a battery of brief (one-minute) fluency measures that can be used for universal screening, benchmark assessment and progress monitoring from Foundation to Year 8.

For schools, special education programs, students identified with dyslexia, and anyone focused on improving literacy for all students.

DIBELS 8th Edition is based on trusted scientific evidence, research-based practices, and decades of experience in teaching and learning.

Learning Objectives:

- Understand the theoretical rationale and purpose for the use of DIBELS 8th Edition
- Understand the rationale for releasing DIBELS 8th Edition and learn about key subtest updates
- Become reliable DIBELS 8th Edition assessors and understand the administration and scoring procedures to collect reliable, valid student performance data

Content Includes: Learning how to use the University of Oregon's free assessment materials <https://dibels.uoregon.edu/assessment/index/material/> which include Letter Naming Fluency (LNF), Phonemic Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), Word Reading Fluency (WRF), Oral Reading Fluency (ORF) and Maze, as well as an introduction to data-based decision making using DIBELS 8th Edition data.

For more information: <https://dibels.uoregon.edu/>

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Basic Training DIBELS 8th Edition

Participants must register for two full days of training

Saturday 12th & Sunday 13th September

or

Tuesday 15th & Wednesday 16th September

Basic Training DIBELS 8th Edition

Option 1 – Weekend

**Saturday 12th & Sunday 13th
September 2020**

Two full days training

Time: 9.00 am to 4.00 pm

Registration: from 8.30 am

Venue: Education Development
Centre, Milner St, Hindmarsh

Sticky Tickets link: <https://www.stickytickets.com.au/YJSTL>

Cost: \$395 (Tickets are limited)

Morning tea and light lunch provided

Tickets are non-refundable.

You may find another participant to
fill your place.

Presenters: Dr Sarah McDonagh and Marissa
Pilger Suhr, M.S.



Basic Training DIBELS 8th Edition

Option 2 – Weekday

**Tuesday 15th & Wednesday 16th
September 2020**

Two full days training

Time: 9.00 am to 4.00 pm

Registration: from 8.30 am

Venue: Education Development
Centre, Milner St, Hindmarsh

Sticky Tickets link: <https://www.stickytickets.com.au/WSU5R>

Cost: \$395 (Tickets are limited)

Morning tea and light lunch provided

Tickets are non-refundable.

You may find another participant to
fill your place.

Presenters: Dr Nancy J. Nelson and Marissa
Pilger Suhr, M.S.



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Basic Training DIBELS 8th Edition

Presenters

Dr Nancy J. Nelson



Dr Nancy J. Nelson is a Research Assistant Professor at the Center on Teaching and Learning at the University of Oregon, and the Director of Clinic and Outreach Services. Dr. Nelson is a Co-Principal Investigator on the National Center on Improving Literacy and the National Lead for Literacy Center. Dr. Nelson is a licensed school psychologist in Oregon, a nationally certified school psychologist, and a licensed special education teacher in Oregon and California. She is a former middle and high school special education math teacher with expertise in reading, math, and technology-based interventions for students at risk for disabilities and the use of assessment to inform intervention in multi-tiered systems of supports.

Dr Sarah McDonagh



Dr Sarah McDonagh is an independent literacy consultant. Sarah earned her doctorate in Special Education at the University of Oregon and has research interests in instructional interventions in reading for students identified at-risk for reading difficulties and scaling up evidence-based practices in applied settings. Her expertise lies in the area of early reading, prevention of reading difficulties, and instructional interventions for students identified at-risk for reading difficulties in the early school years. She has vast educational experience as a primary and special education primary and special education teacher, academic, researcher, and consultant both in Australia and the United States. Sarah works intensively with schools in New South Wales to support school-wide implementation of effective reading practices and school improvement. She is currently a co-investigator of a federally funded Australian Research Council Grant and until recently was co-editor of the Australian Journal of Learning Difficulties.

Marissa Pilger Suhr



Marissa Pilger Suhr is a research assistant at the Center on Teaching Learning (CTL) and is a doctoral candidate in the University of Oregon School Psychology program. At CTL, Marissa serves on the DIBELS 8th Edition professional development team, where she develops professional development materials and facilitates DIBELS 8th Edition trainings for local and state organizations. Marissa also works on the professional development team for the National Center on Improving Literacy, where she supports with development of technical assistance resources for educators. In her role at CTL, Marissa also provides ongoing professional development and coaching to local school districts, clinic settings, and state-level organizations on data-based decision making, the science of reading, and the delivery of the Enhanced Core Reading Instruction (ECRI) multitiered program.