

“A teacher educated about dyslexia can be the one person who saves a child and his/her family from years of frustration and anxiety. That teacher can play a pivotal role in changing the whole culture of a school.”

Dr Keli Sandman-Hurley

artwork by amy-she is proud to be dyslexic

**Dyslexia SA**

Advocating for the 1 in 5

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## School age markers for Dyslexia:

- School avoidance & anxiety
- Surprisingly 'poor progress' in reading, spelling & writing
- Difficulty with sequences: Days of week, months, alphabet, times tables
- Short attention span with writing based tasks
- Difficulty copying words
- Rarely finishes work
- Seldom volunteers answers
- Anxious/disruptive to avoid reading aloud in front of peers
- Forgets 'stuff' particularly messages and instructions
- Uses fillers 'um' 'thingy' 'what-cha-mu-call-it' to find the right word
- Finds school exhausting
- Well-adjusted socially

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